

**CONFERENCE THEME:** BUILDING A SUSTAINABLE FUTURE IN THE WAKE OF THE 4TH INDUSTRIAL REVOLUTION.

**VENUE:** BOTHO UNIVERSITY, GABORONE, BOTSWANA | **Dates:** 12th - 13th JUNE 2025

*Opening Ceremony*

**Master of Ceremonies:** Prof Jane Iloanya & Prof. Robert Machera

| Time  | Activity   | Speaker  |
|---|--|--|
| 07:30-08:00   | Registration/onboarding of participants & Presenters   |  |
| 08:00-08:05   | MC Announcements   |  |
| 08:05-08:15   | National Anthem  |  |
| 08:15-08:30   | Welcome Remarks & Introductions  | Dr Sheela Ram, Vice Chancellor                             |
| 08:30-08:50   | Keynote Address: Innovating Today for a Resilient Tomorrow: Strategies for Sustainable Futures           | Dr. Stephen Modise, Minister of Health, Botswana           |
| 08:50-09:00   | Group photos   |  |
| 09:00-10:30   | Panel Discussion: Collaborating for Change: Bridging Research, Innovation, and Policy for Sustainability | Ms. Anushka Bogdanov, Director - Risk Insights (Moderator) |
| <b>PANEL DISCUSSION: SUB THEMES</b>   |  |  |
| 1. Innovating for Impact: Transformative Solutions for Global Sustainability Challenges <b>Panelist:</b> Mr Alankar Malviya, UNAIDS Country Coordinator, Botswana |  |  |
| 2. The Role of Industry in Shaping a Sustainable Future <b>Panelist:</b> Mr. Timothy Sipho Matsebula, Eswatini  |  |  |
| 3. The Role of Academia in Shaping a Sustainable Future <b>Panelist:</b> Prof. Dr. Sabine Moebs, DHBW, Germany  |  |  |
| 4. Building Resilient Communities: Integrating Local Knowledge with Global Innovation <b>Panelist:</b> Mr. Kaene Disepo, Botswana                                 |  |  |
| 10:30-10:40   | Vote of Thanks: <b>Mr Golekanye Setume</b>   |  |

*End of Opening Ceremony*

**10:40-11:00 COFFEE BREAK**



| Time        | Track 1 (Education)  | Track 2 (Resilient & sustainable businesses)  | Track 3 (Health)   |
|-------------|--|---|--|
|             | <b>Track Chair: Prof Jane Iloanya</b><br>Venue : Multipurpose room, Otse   | <b>Track Chair: Prof Olumide Jaiyeoba</b><br>Venue : Otse 3 Theatre   | <b>Track Chair: Dr Thokgamo</b><br>Venue : Otse 1 Theatre  |
| 11:00-11:25 | <b>Paper 37: The Influence of Pedagogical Leadership on Employee Performance in a Zimbabwean University Context</b><br><br>Authors: Rosemary Guvhu, Tinashe Zishiri, Theo Tsokota and Richard Kusakara.                          | <b>Paper 12: Public-Private Partnerships for Sustainable Energy: The Role of CSR in Advancing Clean Energy Access in African Informal Settlements</b><br><br>Authors: Neville Mangwiro and Oluwagbenga Apata. | <b>Paper 32: Awareness and utilization of HIV pre-exposure prophylaxis among adults in Botswana in the year 2021.</b><br><br>Authors: Elisha Boago and Babli Kumari.   |
| 11:25-11:50 | <b>Paper 14: The Determinants of University Service Quality: A panacea for long-term success for HEI.</b><br>Author(s): Wilbert Chidaushe, Stegi Shine, Mini Sebastian, Precious Bernifield, Martin Dzimbanhete and Alice Monyi. | <b>Paper 16: Salience-weighted generalised conditioning model: Understanding preference shifts towards SDG investments</b><br><br>Authors: Emmanuel Ndhlovu   | <b>Paper 47: Closing the data gap: Leveraging accurate health information for chronic disease control in Namibia</b><br><br>Authors: Linus Johannes and Joseph Iyanda.   |
| 11:50-12:15 | <b>Paper 18: Reimagining Learning Spaces and Education through Black Panther's Afro-futurism</b><br>Author: Buhle Mpofu  | <b>Paper 17: Stability and effectiveness of Integrated National Financing Frameworks in sustainable finance co-operation: Insights from evolutionary game theory</b><br><br>Author: Emmanuel Ndhlovu          | <b>Paper 6: PROPOSAL FOR A HYBRID PROJECT MANAGEMENT METHODOLOGY FOR THE LICENSING OF A LEVEL 1 HEALTH SERVICE PROVIDER (IPS) IN BUGA</b><br><br>Author: Jhojan Olivares.  |
| 12:15-12:40 | <b>Paper 7: Exploring the Myths and Realities of Teacher Demand and Supply and its Implication on Teacher Quality in Jigawa State, Nigeria.</b><br>Author: Danladi Sa'Adu Ibrahim  | <b>Paper 8: Audit Committee Attributes and Financial Performance of Listed Industrial Goods Companies in Nigeria</b><br><br>Author: Jamilu Madaki.  | <b>Paper 30: Assessment of Work-related factors on Mental Health (stress, anxiety and depression) among academic staff of tertiary institutions In Botswana :A Case study at Botho University</b><br><br>Authors: Tampiwa Chebani and Aparna Kadiyala. |

**12:40-14:00 LUNCH BREAK**



| Time        | Track 1 (Education)  | Track 2 (Resilient & sustainable businesses)  | Track 3 (Health)   |
|-------------|--|---|--|
| 14:00-14:25 | <b>Paper 9: Managing Teaching Approach for Bridging the Gap Between Classroom and Reality</b><br>Author: Nimota Jibola Kadir Abdullahi.  | <b>Paper 42: Optimizing Public Investment: Choosing between Physical and Human Capital when the Rate of Return to Physical Capital Exceeds that of Human Capital</b><br><br>Author: Emmanuel Ameyaw | <b>Paper 28: Impact of Health Literacy on Health Risk Behaviors and Academic performance among Graduate Learners.</b><br><br>Authors: Aparna Kadiyala, Babli Kumari and Tampiwa Chebani.                 |
| 14:25-14:50 | <b>Paper 22: Exploring Teachers' Perceptions Towards ChatGPT in Institutions of Higher Learning Lesotho</b><br>Authors: Retsepile Makhallalelo Tjaoane and Mamonaheng Francina Selloane Ntsane.                      | <b>Paper 46: Harnessing the transformative power of Mobile Money towards saving among rural informal businesses in Lesotho</b><br><br>Author: Mamotseli Ntlatlapa and Emmanuel Zhanda.              | <b>Paper 58: Strategies to strengthen the clinical accompaniment of nursing students through caring presence: An e-Delphi study</b><br><br>Authors: Beauty Zulu, Emmerentia du Plessis and Miriam Moagi. |
|             |  |   | <b>Track 4 (Data Science, AI, Tech)</b><br><b>Track Chair: Dr Kishor Kumar Reddy</b><br>Venue: Otse 1 Theatre  |
| 14:50-15:15 | <b>Paper 44: INDUCTION EXPERIENCES OF RECENTLY APPOINTED HEALTH SCIENCES LECTURERS AT GOOD SHEPHERD CATHOLIC COLLEGE OF HEALTH SCIENCES, IN ESWATINI</b><br><br>Authors: Thandeka Hamilton Mhlongo and Jane Iloanya. | <b>Paper 54: LEADERSHIP GENDER DIVERSITY AS A DRIVER OF BETTER SUSTAINABILITY</b><br><br>Author: Andrey Bogdanov.   | <b>Paper 40: Classification and Analysis of 12-Lead Electrocardiograms</b><br><br>Author: Revanth Reddy Pasula.  |

**15:15-15:40 COFFEE BREAK**



| Time        | Track 1 (Education)  | Track 2 (Resilient & sustainable businesses)   | Track 3 (Health)  |
|-------------|--|--|---|
| 15:40-16:05 | <p><b>Paper 1: Communicative-Language-Teaching Influence on Gender-based Performance of Secondary-School-Students in English Vowels in Northern Cross-River State, Nigeria</b></p> <p>Authors: Rasaq Ayodeji Iliyas and Abua Sunday Ogbor</p>  | <p><b>Paper 15: EXPLORING THE DEPTH OF KNOWLEDGE AND PERCEPTION ON BLOCKCHAIN AND CRYPTO-CURRENCIES AMONG COLLEGE STUDENTS</b></p> <p>Authors: Jalaludeen A, Govindarajan Pb, Radhakrishnan N and Veena Christy.</p>   | <p><b>Paper 5: Enhancing Financial Fraud Detection through Machine Learning: A Comparative Study of Anomaly Detection and Classification Models on Imbalanced Datasets</b></p> <p>Author: Ravinder Singh.</p> |
| 16:05-16:30 | <p><b>Paper 13: The Determinants of Green Universities in Botswana: A sine qua non for green satisfaction.</b></p> <p>Authors: Wilbert Chidaushe, Stegi Shine, Mini Sebastian, Martin Dzimbanhete, Alice Monyi and Precious Bernifield</p>   | <p><b>Paper 27: Comparing Economic viability of Hydroponic systems for Commercial plant production</b></p> <p>Authors: Aparna Kadiyala, Shantha Indrajith, Mini Sebastian, Sivakumar Venkataraman and Faro Kunzvi</p>  | <p><b>Paper 10: Artificial Intelligence-Driven Healthcare Diagnosis in SADC: Developing a Lesotho-Specific Disease Detection Model</b></p> <p>Authors: Wole Olatogun and Mathabo Rampanyane</p>               |
| 16:30-16:55 | <p><b>Paper 19: Extent of Use of Fourth Industrial Revolution Technologies in Science Lesson Delivery in Nigerian Tertiary Institutions</b></p> <p>Author: Ejilayomi Damoeroem</p>   | <p><b>Paper 36: A review of key issues in fashion and sustainability over the past decade 2014-2024</b></p> <p>Authors: Kaitano Dube and Mahle Beuty Maqwazima.</p>  | <p><b>Paper 4: Evaluation of Machine Learning and Deep Learning</b></p> <p>Author: Ravinder Singh.</p>  |
| 16:55-17:20 | <p><b>Paper 35: Exploring the computer applications used by STEM teachers to enhance self-directed learning in Bulawayo Metropolitan Province: Moving towards a more sustainable approach</b></p> <p>Authors: Nhlanhla Mkwelie, Andrew Mangena, Joseph Hlongwane and Ipelegeng Matibela.</p> | <p><b>Paper 43: Exploring the Impact of Work Integrated Learning (WIL) on student employability and industry Readiness: A case study of Accounting Students in Botho University in Botswana.</b></p> <p>Authors: Olumide Jaiyeoba, Robert Machera, Samuel Chingoiro and Ivy Rose Mathew.</p> | <p><b>Paper 41: Accelerating Julia Script Execution via Persistent JIT Warm-Up</b></p> <p>Author: Revanth Reddy Pasula.</p>   |



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| Time        | Track 1 (Education)   | Track 2 (Resilient & sustainable businesses)  | Track 4 (Data Science, AI & Tech)  |
|-------------|---|---|--|
|             | <b>Track Chair: Prof Jane Iloanya</b><br>Venue : Multipurpose room, Otse  | <b>Track Chair: Prof Olumide Jaiyeoba</b><br>Venue : Otse 3 Theatre   | <b>Track Chair: Dr Kishor Kumar Reddy</b><br>Venue: Otse 1 Theatre                         |
| 08:30-08:25 | <b>Paper 52: The impact of internship on attainment of Botho Graduate Profile (BGP) attributes: a case of Botho University students' perspectives</b><br><br>Authors: Tonderai Vumbunu and Samuel Chingiro. | <b>Paper 63: AN INVESTIGATION INTO THE IMPACT OF CYBERATTACKS ON FINANCIAL INSTITUTIONS IN BOTSWANA</b><br><br>Authors: Gaoxa Monageng, Karabo Ramaologa and Shree Om | <b>Paper 3: A Comprehensive Analysis of Machine Learning</b><br><br>Author: Ravinder Singh |

**Tracks 5 (Tourism)**

**Track Chair: Dr T Vumbunu**  
Venue : Otse 3 Theatre

|             |  |  |  |
|-------------|--|--|--|
| 08:25-08:50 | <b>Paper 49: Integrating vocational education into Botswana's secondary school curriculum: strategies for enhancing skills development and youth employability.</b><br><br>Authors: Modibedi Ndiane and Jane Iloanya | <b>Paper 56: The Role of Employee Empowerment in Enhancing Service Quality in Hotels During the COVID-19 Recovery.</b><br><br>Authors: Nametsegang Motshegwa and Nametso Mogomotsi.  | <b>Paper 11: AI Agents in the design of a decentralised production ecosystem</b><br><br>Authors: Michele Missikoff, Mohammad Azarijafari, Luisa Mich and Oleg Missikoff.   |
| 08:50-09:15 | <b>Paper 53: Gender responsive pedagogy for teaching and learning and innovation: the practice in student development</b><br><br>Authors: Nogget Matope, Tenson Mugodzwa and Rosemary Guvhu.                         | <b>Paper 51: Leveraging Community-Based Ecotourism for Socio-Economic Empowerment: A Case Study of The People's Path Project in North-Western Botswana</b><br><br>Authors: Olivia Nthoi, Tonderai Vumbunu, Nametsegang Motshegwa, Ivy Rose Mathew and Sethunya Mogami. | <b>Paper 48: Artificial Intelligence in Sustainable Fashion: A Data-Driven Approach to Waste Reduction and Resource Optimisation</b><br><br>Author: Rumbidzai Tanya Machera, Robert Pfumbudzayi Machera and Precious Charakupa Machera |



| Time        | Track 1 (Education)  | Track 2 (Resilient & sustainable businesses)  | Track 4 (Data Science, AI & Tech)  |
|-------------|--|---|--|
| 09:15-09:40 | <p><b>Paper 50: Student Engagement in Accounting Internships: Bridging the Gap Between Academic Theory and Professional Practice – A case for Private Higher Education Institutions</b></p> <p>Author: Precious Charakupa Machera, Robert Pfumbudzayi Machera and Rumbidzai Tanya Machera.</p> | <p><b>Paper 38: Integration of unemployed inhabitants by developing employable skills for mutual benefits between the neighbouring communities and a Game Reserve</b></p> <p>Authors: Shantha Indrajith Hikkaduwa Liyanage, Ivy Rose Mathew, Samuel Chingoiro and Olivia Nthoi.</p> | <p><b>Paper 60: Performance evaluation and the applicability of the FarmRu smart agritech device in monitoring key soil health indicators for climate-smart agriculture</b></p> <p>Authors: Dipoo Mashifane, Tsedzuluso Netshimbupfe, Musa Madala and Charlotte Shikwambana.</p> |
| 09:40-10:05 | <p><b>Paper 24: The role of English communication skills in academic success: A systematic review of university students' performance</b></p> <p>Author: Nthati Mosebi</p>   | <p><b>Paper 62: An investigation of the Social Impact and Mitigation Strategies of Cyberattacks on Critical Infrastructure</b></p> <p>Authors: Lesedi Dick, Tshepiso Kelebonye and Shree Om</p>   | <p><b>Paper 64: Cloud Radio Access Network: Architectural Foundations, Challenges, and Future Directions</b></p> <p>Authors: Digotetso Matema, Bakang Motshegwe and Shree Om.</p>  |

## 10:05-10:30 COFFEE BREAK

### Track 6 (General)

**Track Chair: Prof Machera**  
Venue: Otse 3 Theatre

|             |  |  |   |
|-------------|--|--|---|
| 10:30-10:55 | <p><b>Paper 45: Evaluating the implementation realities of learner-centred methodology in Botswana Secondary Schools.</b></p> <p>Authors: Marang Mutuna and Jane Iloanya</p> | <p><b>Paper 31: Comparing the Factors affecting Growth rate and Nutritional value of Beta vulgaris (Spinach Swiss Chard) and Lactuca sativa (Lettuce Commander) in Hydroponic medium and soil medium</b></p> <p>Author: Aparna Kadiyala.</p> | <p><b>Paper 55: Bayesian Semi-Parametric Modeling of Colon Cancer Survival: Assessing the Impact of Socio-Demographic, Clinical, and Healthcare Access Factors Using BART</b></p> <p>Author: Younus Mohiuddin Mohammad.</p> |
|-------------|--|--|---|



| Time        | Track 1 (Education)  | Track 1 (Education)  | Track 4 (Data Science, AI & Tech)  |
|-------------|--|--|--|
|             |  | <b>Track Chair: Prof Jane Iloanya</b><br>Venue: Otse 3 Theatre   |  |
| 10:55-11:20 | <b>Paper 26: Improving Chemistry Education in Nigeria: Examining the impact of Technology-Integrated Teaching and Learning Approaches</b><br><br>Author: Shenae Sheman   | <b>Paper 66: Nurturing practicable students' understanding through creative and innovative teaching practices: A case study of the foundation students.</b><br><br>Author: Mokgaetji Georginah Mokganya and Osca Matsilele | <b>Paper 57: Scaling Sustainable Innovation Through Design Thinking and Indigenous Knowledge: The Evolution and Impact of the ITIKI Ecosystem in Africa</b><br><br>Author: Muthoni Masinde                             |
| 11:20-11:45 | <b>Paper 33: Mainstreaming Education for Sustainable Development in the Zimbabwean Higher Education Institutions. A Systematic Literature Review.</b><br><br>Authors: Nhlanhla Mkwelie and Mehluli Moyo.                     | <b>Paper 21: Assessing and Enhancing the Quality of Online Examinations in Higher Education Institutions.</b><br><br>Authors: Mamonaheng Francina Selloane Ntsane and Retsepile Tjaoane.                                   | <b>Paper 68: DEVELOPING A MACHINE LEARNING MODEL FOR RECOGNISING AND PROCESSING VISUAL PATTERNS FROM GESTURE-BASED INPUTS FOR PEOPLE WITH HEARING OR SPEECH CHALLENGES</b><br><br>Authors: William Nkomo & John Batani |
| 11:45-12:10 | <b>Paper 25: Unpacking opportunities for authentic learning using challenge-driven educational pedagogy: Evidence from Botho University</b><br><br>Authors: Emmanuel Zhanda and Oscar Tsie                                   | <b>Paper 59: EXPLORING CLASSROOM-BASED INTERVENTIONS IN ESL SYLLABUS DELIVERY FOR GRADE 4. A CASE STUDY OF A SELECTED SCHOOL IN NAMIBIA</b><br><br>Authors: Hileni Shipanga, Marian Tegga Harupe and Joyce Masiye.         | <b>Paper 39: AI-Driven Coaching Platform for Competitive Gaming: Transforming Player Performance with Personalized Insights</b><br><br>Author: Revanth Reddy Pasula.   |
| 12:10-12:35 | <b>Paper 29: Perceived impact of generative artificial intelligence on students' learning experiences: A case of Botho University Lesotho</b><br><br>Authors: Likese Mota, Matau Mothabeng and Makatiso Mpho Ntsekhe Seoane. | <b>Paper 67: Intralanguage as a teaching strategy for L2 Learners: The case of Lesotho High School</b><br><br>Author: Palesa Nkiwane   | <b>Paper 65: An investigation of Digital Forensics in Network Security: Methodologies, Case Insights, and Emerging Technologies</b><br><br>Authors: Lemogang Sekei, Maatla Moile and Shree Om                          |

| Time        | Track 1 (Education)  | Track 1 (Education)  | Track 4 (Data Science, AI & Tech) |
|-------------|--|--|-----------------------------------|
| 12:35-12:50 | <b>Paper 61: Evaluating the progress of Digital Technology Integration Beyond ICT in Education: A policy review Across African countries</b><br>Author: Nomathemba Moyo. | <b>Paper 34: Assessing Lecturers 'Assessment Competencies in Constructing and Developing Assessment (Test) Items</b><br><br>Author: Aparna Kadiyala. |                                   |
| 12:50-13:00 | <b>Closing Remarks</b>   | <b>Prof. Samuel Chingoiro</b>  |                                   |